Human Resources for Health in Africa

African Leadership in Action ACHEST/APHRH, Abuja 4th July, 2013

Context

- Health of the people as precondition for productive life
- Health critical to: Quality of life, Poverty, Dignity, Social Justice, Equity
- Connected Globalized World has Knowledge, Resources: lacks the will
- "Nothing important ever happens until the climate of opinion is right." Movements on Slavery, Apartheid,
- This is a good time: African Renaissance, Political Accountability, Economic Growth, Strong civil society, global movement for the right to health, human dignity and equity

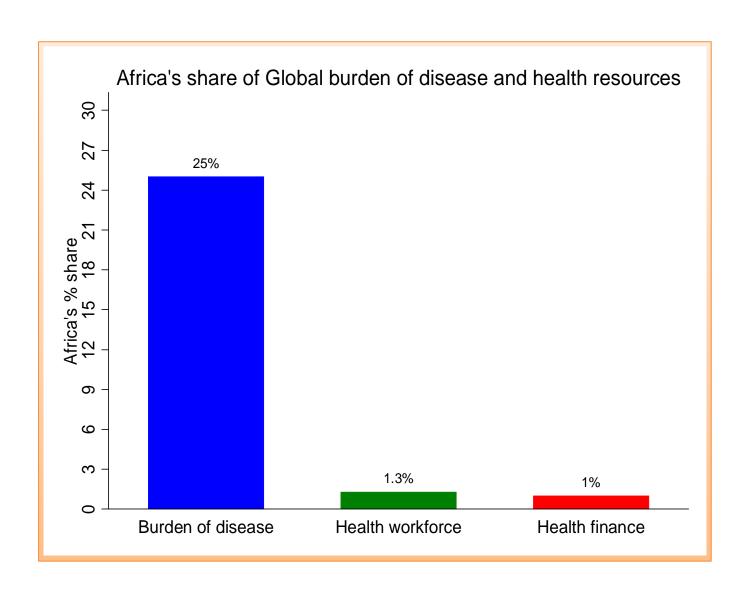
Supportive African Leadership

- Summits on Malaria, HIV and Infectious Diseases, Maternal and Child Health
- African Union Health Strategy 2007
- Biannual Health Ministers conferences
- WHO Africa Annual Health Ministers,
- Regional Health Communities: ECSA, WAHO, SDAC
- Professional Associations and Platforms

Supportive Global Environment

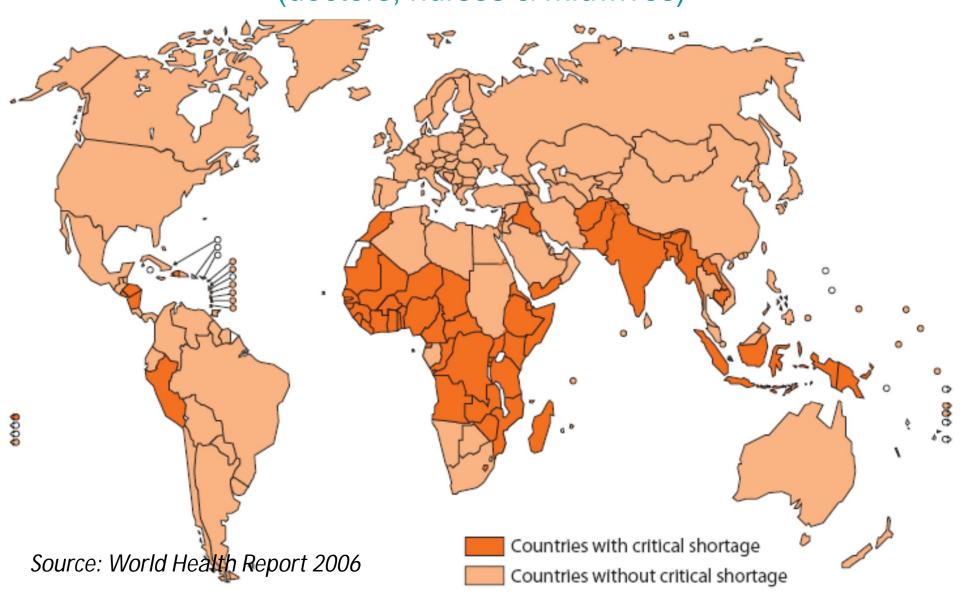
- From Gross Neglect to Concerted Action
- UNGAS Summits on Health
- WHA Resolutions with African leadership
- GHWA, WHR 2006, WHO Code
- Global Fora I & II.
- 3rd Global Forum November 2013.
- Donor Countries: MEPI, Japan, Norway etc
- African countries moving: Ethiopia, Malawi, Ghana etc

African HRH Crisis



57 Critical shortage countries

(doctors, nurses & midwives)



Causes of HRH Challenges

- Low investment
- Poor working conditions
- Low enrollment of trainees
- Urban concentration
- Migration
- Underserved populations

Response Guiding Principles

- Link to Comprehensive National Development Plan
- National Health sector Development and Investment Plan
- National HRH Plan
- Country Coordination & Facilitation framework (CCF)
- Plan long term
- Act short term
- Review regularly
- Fit into resource envelop

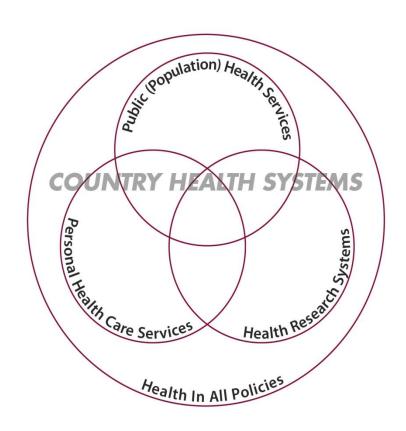
Process for Priority setting

- Burden of disease studies
- Services facility surveys
- Resource envelop definition
- HWF Information system
- Partnerships

Kampala Declaration and Agenda for Global Action

- First Global Forum on Human Resources for Health (Kampala, 2-7 March 2008) produced a 'roadmap' to guide action in response to the health workforce crisis over the next decade. Includes ongoing Regional actions. Endorsed by UNSG and family, Partners, G8
- Key elements:
- Building coherent national and global leadership for health workforce solutions
 - Ensuring capacity for an informed response based on evidence and joint learning
 - Scaling up health worker education and training with needs based skill mix
 - Retaining an effective, responsive and equitably distributed health workforce
 - Managing the pressures of the international health workforce market and its impact on migration
 - Securing additional and more productive investment in the health workforce

Components of a Health System





Required Competencies

- Prepared to work where services are most needed: selection process, attitudes, socially accountable
- Able to respond to health needs of community: training in real life situations in community
- Able to deliver quality care with available (limited) resources. (Achieving the most with available resources.)
- Clinical excellence as foundation for teaching and research.
- Able to be leaders and change agents: mentors
- Continuous self directed learners
- Effective communicators: team based learning, practice



Critical success factors for scaling up

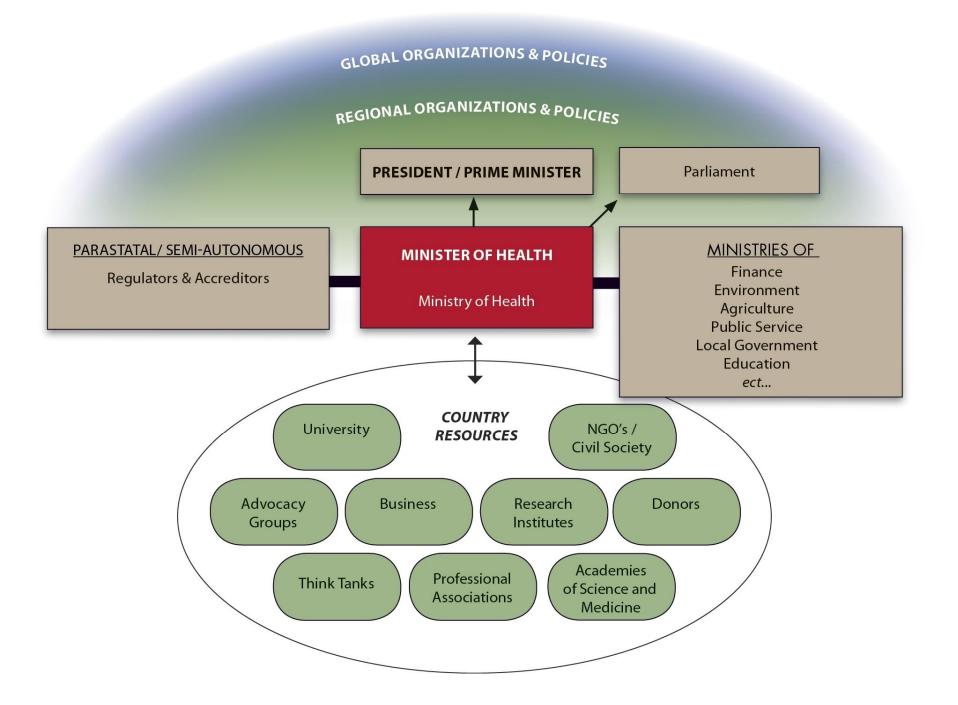
Study of GHWA Task Force on Education and Training

9 country experiences across regions

Critical factors identified:

- Political commitment and good governance
 - Sustained high level support, 'one' country-led health plan, significant financial investment
- Workforce planning
 - Plan long term, act short-term and update regularly, commitment to production / appropriate skill mix integrated teams, expansion of pre-service programmes
- Enabling environment
 - Good information systems, effective management and leadership, labour market capacity and policy

MOH OPERATING ENVIRONMENT



Responsibility for Population Health

- Governments have ultimate responsibility and accountability for population health
- Implementation gap: underinvestment in people who make things work, available technologies, policies, resources
- Governments alone insufficient: need to work with ever increasing number of actors
- Health Stewardship, governance and leadership is a neglected priority



Country HRH Committees (CCF)

- HRH committees in countries should include professional
- associations; training institutions; non-governmental
- organizations (NGOs) and faith-based organizations
- (FBOs); private sector partners; representatives from
- Ministries of Finance, Education, Labour, local government
- and other relevant entities; public service commissions
- or agencies; multilateral and bilateral development
- partners and regulatory bodies.
- A stakeholder analysis should be employed to ensure

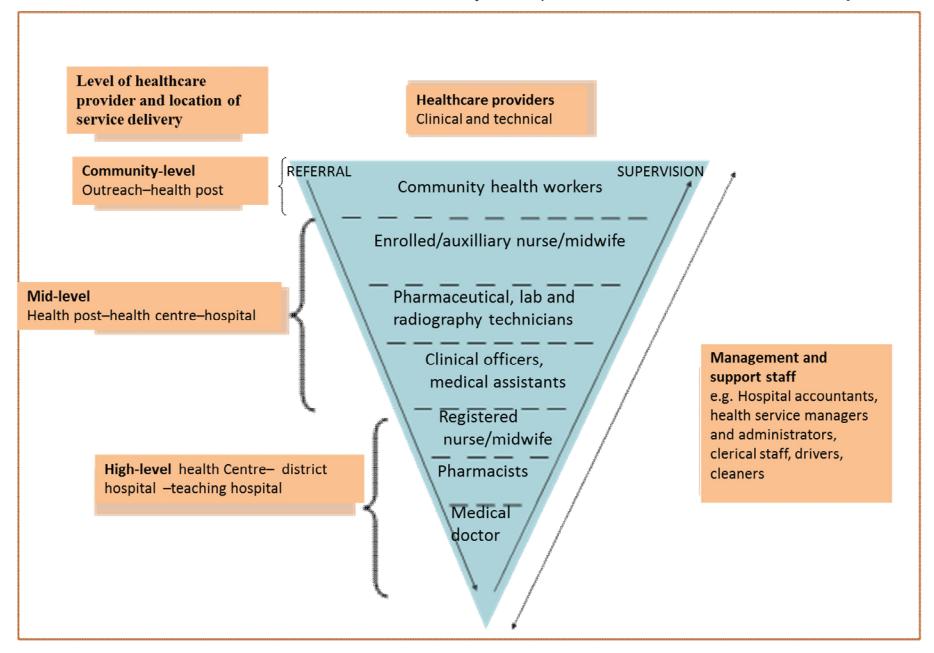


Expected Outcomes of the CCF

- One comprehensive, costed, evidence-based HRH plan integrated with: National Vision, NDP, HSSIP, Swaps
- Financing of the HRH plan
- Capacity building of stakeholders
- Consistency in implementation of the HRH plan
- A unified monitoring and evaluation framework



How different health workers fit in a health system (source: WHO and GHWA.2008)



Expertise by Level of Service and Intensity

		Promotive and preventive	Curative and rehabilitative
Level 1:	Community health services	++++	++
Levels 2 and 3:	Primary health services	++++	+++
Levels 4 and 5:	Referral hospitals (public)	++	++++
Level 6:	Teaching hospitals	+	++++

Source: WHO and GHWA. 2008. Scaling up, Saving Lives: Task Force for Scaling Up Education and Training for Health Workers, Global Health Workforce Alliance.

How Scaling up Education and Training can Impact on Health Outcomes (Source: WHO and GHWA. 2008)

Critical Success Factors Enabling environment Political Commitment Workforce planning Good information systems • Sustained government · Commitment to for health workforce and involvement and support short- and long-term workforce education · Collaboration around planning Effective management and country-led health plan • Commitment to produce leadership · Significant financial appropriately trained health · Labour market capacity and investment workers to meet needs policy to absorb and sustain · Significant expansion of preadditional health workers service education **Education and Training Strategies Quick wins** Longer term Medium term e.g. reduce student e.g. systematic E.g. integrated and teacher In-service education curriculum reform, attrition, maximize and training, build use of improvement Strategies use of existing new educational collaborative, infrastructure Create regional institutions, and technology, better knowledge resource centres, increase teacher better public-private management, more numbers regional partnerships provider mix More community More mid-level cadres More high-level Scale-up cadres health workers outcomes Chronic disease management **Health outcomes** MDG 5 MDG 4 MDG 6

Quality Assurance for HRH

- Strong Regulatory Bodies
- Strict and Independent Accreditation
- Strong Professional Associations
- Supportive Supervision
- Educated Demand
- Self Assessment



Implications for Countries

- Link with National Development Plans
- Link E &T to Population health needs
- Create Country Multi-stakeholder Alliances (CCF)
- Establish HWF Information Systems (Observatories)
- Prioritize Education and Training of HWF
- Plan long term, act short and review frequently

Coordinating Actors

- AUC: political leadership, policies, ownership, accountability.
- APHRH: Advocacy, visibility, convening professional associations, resource mobilization
- WHO: Technical support, Observatory, Roadmap adopted

Summit Outcomes

Draft Resolution on HRH

African Voice at the 3rd Global Forum

• Others?